

## **Leading Parent Partnership Award (LPPA)**

### **For schools and educational settings committed to investing in parents and carers for the achievement of pupils**

The Leading Parent Partnership Award (LPPA) is a national award that strengthens and enhances schools or academy's work with parents and carers. Under the Ofsted framework for 2012, inspectors will devote greater time to lesson observation, and speaking to pupils and parents. LPPA will provide evidence of a sustained approach to parental engagement, which meets Ofsted criteria, and ensures parents have a positive experience of the school.

The LPPA has a flexible approach, where schools can work individually or in groups, sharing effective best practice. Where early years settings work together with their linked primary and secondary schools, a consistent, longer term approach to the engagement of parents can be developed.

The numerous benefits of LPPA include:

- A clear framework for action, relevant to each school or educational setting, which helps the school identify strengths as well as areas for development
- Integrated whole school approach to parental engagement with parents/carers who might traditionally find working with the school difficult
- Professional advice and support from experienced senior educationalists, enabling the school to benchmark itself against national practice
- Staff development, enabling key staff and the school to evaluate and monitor areas of their responsibility, in relation to parental engagement
- Significant impact in areas such as improving two-way communication, promoting a positive learning environment, improving attendance, punctuality, behaviour and pupil progress.

### **How has the LPPA helped Outwood Academy Adwick?**

“The LPPA process has helped us focus on identifying the fundamental areas of staff and teacher relationships that need a change at a whole school level. This focus has then let us plan, both strategically and practically, to improve how the school meets parents’ needs so they in turn help their children’s learning. This, linked with our new mentoring systems, has led to a significant rise in standards across the school over the period.”