OUTWOOD POST-16 DONCASTER





A MESSAGE FROM MRS FLACK & MRS GREGORY



YEAR 13

We are immensely proud of the hard work and dedication that is being shown by our Year 13 students. The next 9 weeks are going to hugely important for Year 13 students who are sitting their life changing A-Level and Vocational exams. Our Year 13 students have had a very successful mock exam series, which is now informing lesson and revision content, to target gaps in knowledge in preparation for the final exams.

We are also very pleased to announce that all Year 13 students who have applied to University have received offers for their degree courses, which range across Universities across the UK in a variety of different courses!

We are committed at Post 16 Doncaster to ensuing all Y13 leavers have a positive destination - if you are still unsure of your next steps, please get in touch with your Learning Manager who will arrange a careers appointment for you, to ensure you have a destination before leaving in August.

Finally, we are pleased to announce that the form for the Year 13 Leavers Event has gone live. Please select your preferred event using the Google Form. We will then be in touch with the final plans!

YEAR 12

Firstly, well done to all Year 12s that have achieved well in their exams this year!

We have some exciting things coming up for Year 12, including Work Experience week in July and the annual "This Is Hull" visit to Hull University in July! This will be an all day trip to allow students to visit a University and get a flavour of University life.

Our Year 12 students have settled into Post 16 life brilliantly - next stop after exams will be preparing UCAS for those who wish to apply for 2025 entry!







MEET THE OUTWOOD POST-16 DONCASTER TEAM!

Mrs J. Gregory - Post 16 Lead (Adwick)

Mrs M. Flack - Post 16 Lead (Danum)

Miss L. Dennett - Year 12 & 13 Learning Manager (Adwick) I.dennett@adwick.outwood.com

Mrs S. Corkan - Year 12 & 13 Learning Manager (Danum) s.corkan@danum.outwood.com

Mrs G. Oxley - T-Level Coordinator g.oxley@adwick.outwood.com

OUR BRILLIANT POST-16 TEAM ARE HERE TO HELP YOU WITH ANY QUESTIONS YOU MAY HAVE AS YOU MOVE THROUGH SIXTH FORM!

UCAS

DATES FOR YOUR DIARY:

<u>EASTER BREAK</u> - 29TH MARCH - 14TH APRIL. STUDENTS RETURN ON 15TH APRIL SUMMER EXAM SEASON - 2ND MAY - 21ST JUNE **UCAS OFFER SELECTION DEADLINE - 6TH JUNE** YEAR 12 HULL UNIVERSITY "THIS IS HULL" VISIT - 4TH JULY YEAR 12 WORK EXPERIENCE -8TH-12TH JULY **Y11 INTO 12 TASTER DAYS** - 8TH & 9TH JULY





It's been a busy Spring Term this year. Let's recap the highlights!

413 GRADE BOOSTER WORKSHOPS

BEEN UP TO

Our Year 13 Psychology and Sociology students visited Cineworld in Leeds for their Tutor2U Grade Booster Workshops. The students gained valuable knowledge of revision techniques, key exam strategies and how to boost their grades through an interactive session.

The Tutor2U team were on hand to support with any social sciences queries the students may have, as well as offering first hand information on common exam mistakes and how to avoid these in the upcoming exams.

Huge thanks go to the social sciences team, Mr Commander and Mrs Tetlow for organising!





STUDENT VOICE CONFERENCE

In March, representatives from our Student Voice visited Elland Road, Leeds United Football Club, to contribute to the conference – the theme was 'Mental Health, Wellbeing, and Diversity.

It was a great day that championed mental wellbeing and diversity, with guest speakers and fantastic student engagement! It was great to have a Sixth Form student attend!

Year 13 Clara says: "this trip was an amazing opportunity to deepen my understanding on how mental health can and should be supported in schools. Hearing the speakers' stories was very inspirational and getting to share my personal experiences and opinions was also a great opportunity."



YEAR 12 ELEPHANT GROUP SPRING CONFERENCE





During March, The Elephant Group cohort of students intending on applying for "Top Third" Universities visited the University of Sheffield for the Spring Conference.

The trip was extremely informative and useful to the students who are considering going to University, with seminars including revision strategies and student finance.

The students were shown round all the city campus, The Diamond Building, Arts Centre, Quiet Library to name but a few.

The Elephant Group are supporting our students with their UCAS applications, personal statements and Medicine entry exams!

HISTORY PRESENTATIONS

It was lovely to see students sharing their research through student-led active listening - a collaborative learning structure which supports teaching and learning.

Miss Williams' Year 12 A Level History group presented some fantastic homework projects based on different aspects of Weimar Germany's Culture in the 1920s.



SPRING T-LEVEL HEALTH UPDATE

MRS OXLEY SAYS...

"These last few terms have seen the first cohort of T-Level students settling into their placements at Doncaster Royal Infirmary and Doncaster Metropolitan Borough Council establishments SMILES.

The reviews from the students' placement managers and mentors so far are amazing!

Miss Dennett and myself have visited schools in the area promoting Doncaster Post 16 Centre and the T-Levels.

"So far I am really enjoying my T-Level course in Healthcare. As well as studying my course at Outwood Academy Adwick, with the most brilliant teachers and course leader, I am also at Doncaster Royal Infirmary once a week for a form of work placement in different areas of the hospital. This is to give us all a taster of how life is going to be after our course. When my course comes to an end I am wanting to become a radiographer within the hospital and exceed in my career choice" - Robyn Y12





Interviews have also taken place for the 2024/2025 intake of students for the Post 16 Centre. The response to Health Science T-Levels has been fantastic, so many students want to take the course.

What have we got planned next? A hospital ward is being assembled at Adwick so that the students can practice what is being taught. The equipment for this room has been bought and is due to be installed over the Summer holidays. Watch this space for more details on the new hospital ward."

"Great course, Loving the placement, Work is hard but worth it" - Josh B, Y12



T-Levels are the best
qualifications to do right
qualifications 3 A-levels in
now. You get 3 A-levels out
now and it doesn't rule out
one and it doesn't rule out
university.



APPRENCTICESHIP UPDATES



For students who are not applying to University, careers support and guidance is available for Apprenticeship applications.

If you are unsure of where to begin looking for apprenticeships, as well as applying, the Gov.uk "Find An Apprenticeship" website is a brilliant place to start!

Apprenticeships from local employers are being advertised all the time!

Once you have created an account, your information is automatically saved, which makes applying for apprenticeships much more straight forward.

It would also be a good idea to ensure your CV is up to date – if you need support with mastering your CV, please speak with your Learning Manager or arrange an appointment with the Careers Advisor!



MRS FLACK'S "HOW TO REVISE" WORKSHOP

Just before the Easter break, Mrs Flack led a fantastic 2 hour Guidance session for all Year 13 students centred around revision strategies.

The session began with subject nominations from Praising Stars 3 – thank you to staff for your wonderful comments! Students then enjoyed a delicious breakfast, before gearing up for a fantastic run through of various revision strategies, and the best ways to retain knowledge for upcoming exams.

Students were given a revision pack, which contained:

- Revision cards
- A revision clock
- "Brain dump" exercises
- Blank revision timetable
- Revision cards and "on-the-go" revision cards
- 15 brilliant revision strategies!

It was a very useful session and enabled students to start planning their time wisely in the lead up to A Level exams.



SUBJECT SHOWCASE

This part of the newsletter explores what goes on behind the scenes within each subject. We'll hear from teachers, students, and see what they have been learning about in their Level 3 subjects!



BTEC LEVEL 3 CHILDREN'S PLAY, LEARNING AND DEVELOPMENT



The course is made up of four units and a 50 hour work placement.

As part of the course you will have the opportunity to experience the vocational elements of the programme, and develop practical skills that will help prepare you for the world of work.

As part of the course, in year 12, you will complete 50 hours of practical work experience in settings such as a nursery and a reception class. This will present you with knowledge, skills and understanding in a meaningful work-related context which will help you to understand the theory and its application. The placement element of the course allows you to develop crucial skills that universities and employers look for in their successful candidates.

LET'S HEAR FROM THE STUDENTS:





I'm a Year 12 student currently studying CPLD I'm finding the course very enjoyable but also interesting. I thought it would just be course work but we get to go out on placements at either a school or a childminders. CPLD has helped me understand my knowledge of how children develop not only intellectually but also physically. It's a fun way of learning how children develop through different life stages and having an understanding about them and why some children react/ develop differently to other children their age. CPLD is giving me opportunities to work with children and helping me make my mind up of what I want to do when I am older.

- Abbie, Year 12

"I am currently studying CPLD and it has been one of the best decisions ever! CPLD has given me a lot of knowledge and great opportunities such as being able to work on placement with loads of great children who truly make your day a lot brighter! I hope to further study this in university and get a career working around children to stretch their capabilities, as-well as my own."

Lydia, Year 12

"I have been doing CPLD for nearly two years now and I enjoy it. For this course we have to do a placement, which gave me the opportunity to gain experience with working with children and also allowed me to gain more confidence in myself. This course will later on allow me to get an apprenticeship in Early Years."

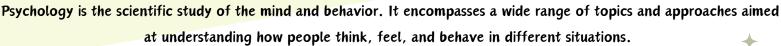
- Keira, Year 13



SUBJECT SHOWCASE

A-LEVEL PSYCHOLOGY

Mr Commander says...



Through A-Level Psychology, various topics are studied which are examined across three papers at the end of Year 13.

Topics include: Social Influence, Memory, Attachment, Psychopathology, Approaches in Psychology, Biopsychology,

Research Methods, Issues and Debates, Gender, Forensic Psychology and Schizophrenia.

In Year 12, you will look at introductory topics such as memory and social influence. In Year 13, your teacher will select

3 optional topics from the above list (topics may differ depending on site studying at)

According to bestcourse4me.com, the top 7 degree courses takes by students who have an A-Level in Psychology are: Psychology, English Studies, Sociology, Business Studies, Teaching, Law and Sport and Exercise Science/Psychology.

Possible career options with A-Level Psychology:

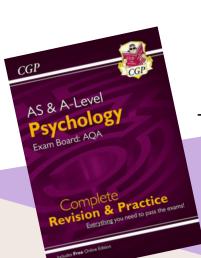
- Marketing
- Human Resources
- Clinical / Forensic / Child / Mental Health Psychologist
 - Nursing
 - and many many more!

LET'S HEAR FROM THE STUDENTS:

Psychology is an amazing subject to choose when doing your A-levels where you learn lots of different topics ranging from the biological aspects of how the human works (biopsychology); to learning on how to make your own experiment or observation. The subject is hard to do however, it is an interesting subject to learn about and I thoroughly enjoy every moment of it when I'm in class.

- Charlie, Year 13





For our Year 13 students, the UCAS deadline for applications YEAR 13 UCAS when have applied and have started receiving offers from Universities across England and Section

APPLICATIONS Our Year 13 students have applied for a wide range of undergraduate degrees, including Genetics, History, Physiotherapy, and Nuclear Engineering, to name a few! Offers have been given from across the U.K., including The University of Leeds, University of Hull, University of Aberdeen and Sheffield Hallam University, amongst many others!

ABERDEEN Next steps: it is very important that you try and visit your firm and insurance choices, particularly if you are wanting to relocate for University. Student Finance opens March/April – please speak to Miss Dennett or Mrs. Corkan for UNIVERSITY guidance on how to begin applying for your student loan.

student finance england-

CAREERS

±UC

Nottingham

Lots of Sixth Form students have utilised a careers meeting this term! Progress Careers offer 1:1 face-to-face or virtual careers meetings at both sites and are committed to helping students formulate their Post-18 pathways, whether this be university, an apprenticeship, training, or full time employment.

NO MATTER WHAT DIRECTION A YOUNG PERSON IS THINKING OF GOING IN, YOUR PROGRESS CAREERS ADVISER CAN HELP TO GUIDE THEM BY INFORMING THEM OF WHAT IS AVAILABLE LOCALLY TO HELP BROADEN THEIR HORIZONS AND RAISE THEIR ASPIRATIONS, SO THAT THEY CAN PURSUE THEIR DREAMS.

PROGRESS CAREERS

Not sure of your next steps after Y13?

Ask Miss Dennett or Mrs Corkan to book an appointment with **Progress Careers**

Check out the Careers Information Bookcase in the Post 16 Centres! There are:

- University prospectuses
- HE advice
- Post-18 Apprenticeship information
- UCAS Application advice
- Careers in the Army or RAF
- ...and much more!

If you would like to speak to one of our specialist careers advisors, please let Miss Dennett or Mrs Corkan know. They will contact Progress Careers and arrange for a priority appointment and will support you in your next steps after Year 13!

COMING UP IN THE SUMMER TERM...



AND SO MUCH MORE IS HAPPENING!

Year 12 UCAS launch, Year 12 This Is Hull visit, Y11 into 12 taster days, Year 12 Work Experience, Year 13 Leavers Celebration!

You will be receiving your **Summer Exam Timetable** after the Easter Break- make sure you are aware of the time and location of the exam (some may be at Adwick and/or Danum, and that you know your seat number.

Please see Miss Dennett or Mrs Corkan if you have not received this, or if you have any queries about your exam entries.

Don't be late for the exam as you may not be allowed to sit the exam – ensure you are there at least 15 minutes before the exam is due to start. Set an alarm and have a back-up alarm (whether that's another alarm clock or a person willing to make sure you're up).

Ensure all digital devices (phones, smartwatches etc) are turned off and are kept in your bag.

Bring a bottle of water, and ensure you have had a good night's sleep beforehand!

MISS DENNETT'S TOP TIPS FOR EXAM REVISION



Little and often works best! Spending hours and hours revising without a break is not the most effective way – try using techniques which split your time into intervals, such as Pomodoro, which ensure that regular breaks are planned into your revision session.

If writing out notes is not effective for you, try active revision techniques such as flashcards, mind maps, teaching a friend etc, to help you practise recalling the information.

Breaking larger topics down into smaller ones makes the task of revision less scary – avoid overloading with information by working in smaller chunks. Also, keep a log of what you feel you've achieved – even if it's just ticking off a checklist. You'll be amazed at how far you've come!

REMEMBER: Every subject is different and your teachers all have really good advice on how to maximise your time, so take on board what they're saying to you and incorporate it into your personal study.